

Unit Name	Investigations	Session S	Math Main Ideas	Assessments
<p>UNIT 2 - ATTRIBUTES OF SHAPES & PARTS OF A WHOLE <i>Geometry and Fractions</i></p>	<p>1 - 3</p>	<p>19 Approx. 19-20 days</p>		<p>Checklists, Games, Quizzes and Unit Test</p>
<p>2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.</p> <p>2.OA.B.2 Fluently add and subtract within 20 using mental strategies. By end of Grade 2, know from memory all sums of two one-digit numbers.</p> <p>2.NBT.A.3 Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.</p> <p>2.NBT.B.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.</p> <p>2.MD.B.6 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, and represent whole-number sums and differences within 100 on a number line diagram.</p> <p>2.MD.C.7 Tell and write time from analog and digital clocks to the nearest five minutes, using A.M. and P.M.</p> <p>2.MD.C.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately. Example: If you have 2 dimes and 3 pennies, how many cents do you have?</p> <p>2.G.A.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.</p> <p>2.G.A.2 Partition a rectangle into rows and columns of same-size squares and count to find the total number of them.</p> <p>2.G.A.3 Partition circles and rectangles into two, three, or four equal shares, describe the shares using the words halves, thirds, half of, third of, etc., and describe the whole as two halves, three thirds, four fourths. Recognize that equal shares of identical wholes need not have the same shape.</p>	<p>1 - ATTRIBUTES OF 2-D AND 3-D SHAPES</p> <p>2- QUADRILATERALS, RECTANGLES, AND SQUARES</p> <p>3- HALVES, QUARTERS, AND THIRDS</p>	<p>1.1-1.5</p> <p>2.1-2.6</p> <p>3.1-3.8</p>	<p>Describing, identifying, and comparing attributes of 2-D and 3-D shapes</p> <p>Describing, identifying, and comparing attributes of 2-D and 3-D shapes</p> <p>Visualizing the structure of arrays</p> <p>Fluency within 20</p> <p>Understanding equal parts of a whole</p>	<p>A11-A12 Attributes of 3-D Shapes (1.5)</p> <p>A13 Sorting Polygons by Numbers of Sides and MP7 (2.1)</p> <p>A15-17 Rectangles (2.6)</p> <p>A14 Quiz 1 (2.5)</p> <p>A18 Halves, Fourths, Thirds and Fractions of the Same Whole and MP3 (3.1-3.4)</p> <p>A19 Quiz 2 (3.7)</p> <p>A20 Identifying Equal Parts of a Whole and is it One Third? (3.8)</p> <p>UNIT 2 TEST</p>